

Presentation options and instructions:

1. Google Slideshow:

Create a slideshow about your state on Google Slides. There must be a minimum of 10 slides. Try NOT to type a lot of words on each slide. Instead, write what you want to say about each slide on notecards to present your state.

2. Brochure:

Create a tri-fold brochure either by hand or on the computer, that provides information about your state. The brochure should be colorful, and easy to read.

3. Tri-board Display:

Create a colorful visual tri-board that attractively displays important information about your state.

4. TV commercial:

Create a 1-2 minute TV commercial about your state. Persuade your audience that they need to come visit or vacation in your state.

No matter which presentation type you choose, you MUST include the following information from your research booklet:

Checklist:

- Name of your state and its capital.
- Map of your state with capital city labeled.
- A picture of your state flag
- State flower
- State bird
- Facts about your state:
 - Abbreviation
 - Nickname
 - Motto
 - Date it became a state
 - Land area
 - Population
 - 3 largest cities
 - Name of people from that state
 - State governor
 - 1-2 major bodies of water in your state
 - 3 interesting facts about your state
 - 3 fun places to visit in your state (include a picture)
 - 2 landmarks (include a picture)
 - 2 major industries
 - At least one famous person from your state
 - Popular sports in your state

Optional: If your state has a specific type of food that is special to that state, you may make a bring in a sample.

Rubrics/Expectations for the project:

| State Research Booklet | | | |
|--|---|--|---|
| Standard A1d: Students identify and investigate research questions related to social studies by locating, organizing, and sharing information. | | | |
| 4 | 3 | 2 | 1 |
| Booklet is completely and accurately filled out in an organized manner. All pages are stapled together and filled out. Booklet is colorful and easy to read. | Booklet is mostly filled out. All information is accurate. Some important information may be missing. No pages are missing. Pages are neatly filled out and some color is used. | Booklet is half-completed. It is missing several pieces of important information or information may be inaccurate. Some pages may not be filled out or are missing. Booklet is hard to read and contains very little use of color. | Booklet may have 1-2 pages completed. Information may not be accurate. Information present is hard to read and poorly organized. Contains very little use of color. |

Presentation

Standard A1e: Share information gathered using oral and visual examples.

| 4 | 3 | 2 | 1 |
|--|---|--|---|
| <p>Presentation includes all criteria listed on the checklist. Presentation is thoughtfully and carefully planned out. Students use a good mix of visuals and written information from the initial research. Students are able to present information in an easy-to-follow format. There are few to zero grammatical and spelling errors. Students use complete sentences.</p> | <p>Presentation includes most of the criteria listed on checklist. Presentation is thoughtfully and carefully planned out. Students use a good mix of visuals and written information from the initial research, although a few key details may be misplaced or missing. Information is displayed in an easy-to-follow format. A few grammatical and spelling errors and incomplete sentences can be found.</p> | <p>Presentation is missing about half of the criteria listed from the checklist. Presentation is not carefully planned out and uses more visuals with very little detail about the visuals. Presentation contains several grammatical and spelling errors along with incomplete sentences.</p> | <p>Very little information is presented from the checklist. May contain 5-7 facts. Presentation is poorly organized with little planning involved. Presentation contains several grammatical and spelling errors and no complete sentences.</p> |